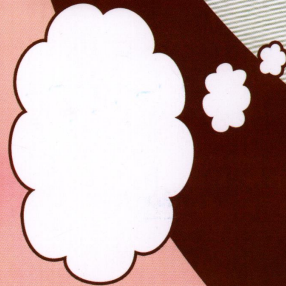




BETHLAHEM HILLSIDE INTERNATIONAL SCHOOL



PROGRESS REPORT EC 1, 2 & 3

Can You Spot me ?

Name _____

Class _____

Admission No _____

Date of Birth _____

Year _____

Key	
A+	Excellent / Always
A	Very Good / Fluently
B	Good / Usually
C	Progressing Satisfactory / Sometimes/With persuasion

Teacher Observation

First Term : _____

Class Teacher _____ Academic Coordinator _____ Principal _____ Parent _____

Second Term : _____

Class Teacher _____ Academic Coordinator _____ Principal _____ Parent _____

Third Term : _____

Class Teacher _____ Academic Coordinator _____ Principal _____ Parent _____



BETHLAHEM HILLSIDE INTERNATIONAL SCHOOL

Karungal - 629157, Kanyakumari District, Tamil Nadu

e-mail : mail@bethlahemhillside.org

Website : www.bethlahemhillside.org

Personal and Social Development	First Term	Second Term	Third Term
Is self confident			
Is desirably independent			
Understands & follows instructions			
Listens attentively			
Interacts cooperatively			
Shares with other children			
Shares teacher's attention with other children			
Obeys instruction			
Accepts responsibility for own behaviour			
Displays self control			
Adjusts easily to new situations			
Respects rights and property of self and others			
Dresses neatly in complete school uniform			
Follows school and classroom rules			

Work Habits	First Term	Second Term	Third Term
Completes task without getting disturbed			
Concentrates on the task assigned			
Works independently			
Completes task in a reasonable time			
Shows curiosity about new concepts			
Handles books and equipments carefully			
Completes all work neatly			
Volunteers to help during class activities			

Creative Art	First Term	Second Term	Third Term
Participates in singing			
Singing in tune			
Remembers words of rhymes			
Responds to rhythm			
Keeps a steady beat using simple classroom instruments			
Shows interest and imagination- drawing			
Shows willingness to try new activities			
Draws from memory and personal feelings			
Use a variety of material to create an original image			
Makes visual comparisons between size, shape, color and texture			

Language -Speaking and Listening skills	First Term	Second Term	Third Term
Co-relates letters with pictures			
Identifies the many sounds in a word			
Identifies basic colours			
Participates in group discussion			
Follows instructions			
Recites with expression			
Speaks in complete sentences			
Expresses ideas well			
Listens attentively to stories			
Understands the vocabulary used in stories and poems			
Attempts to retell from memory			
Uses the magic words - please, thank you, sorry and may I			
Speaks clearly and audibly so others can understand			

Language - Reading Skills	First Term	Second Term	Third Term
Recognizes letters			
Associates letters with sounds			
Recognizes common objects			
Recognizes two/three letter phonic words			
Reads independently - Sight words			
Identifies basic shapes			
Uses picture cues to predict the meaning			
Takes interest in reading books			

Language - Writing Skills	First Term	Second Term	Third Term
Holds pencil/crayon correctly			
Writes letters			
Associates letters with sounds			
Copies shapes			
Formation of letters			
Demonstrates correct writing form			
Writes simple sentences			
Uses writing and drawing to convey meaning and provide information			

Number Work	First Term	Second Term	Third Term
Counts to			
Counts objects			
Identifies numbers			
Writes Numerals			
Tells the number before			
Writes number after the given number			
Writes number between for the given numbers			
Recognizes and extends patterns			
Explores ways to solve problems			
Understands number value			
Sorts and classifies by attributes			
Can describe the spatial location and position of an object			
Makes number comparisons using the language of "more than" "less than" and "same as"			
Solves addition and subtraction, sums			

Activities	First Term	Second Term	Third Term
Enjoys solving puzzles			
Enjoys building blocks			
Is skillful in threading beads			
Engages actively in imaginative play			

Attendance	First Term	Second Term	Third Term
Total attendance			