



BETHLAHEM HILLSIDE INTERNATIONAL SCHOOL



PROGRESS REPORT

GRADE 1 - IX

Can You Spot me ?

Name _____

Class _____

Admission No _____

Date of Birth _____

Year _____



BETHLAHEM HILLSIDE INTERNATIONAL SCHOOL

Karungal - 629157, Kanyakumari District, Tamil Nadu

e-mail : mail@bethlahemhillside.org

Website : www.bethlahemhillside.org

Examination Assessment Report

Subjects	Unit Test - I					Unit Test - II					Term - I					Unit Test - III					Term - II							
	Class Test (10%)	Note Book (5%)	Class Participation (5%)	Unit Test - I (80%)	Total Marks	Grade	Class Test (10%)	Note Book (5%)	Class Participation (5%)	Unit Test - II (80%)	Total Marks	Grade	Unit Test I&2 (10%)	Class Test (10%)	Term I (80%)	Total Marks	Grade	Class Test (10)	Note Book (5%)	Class Participation (5%)	Unit Test - III (80%)	Total Marks	Grade	Unit Test (10%)	Term I (10%)	Term II (80%)	Total Marks	Final Grade
TAMIL																												
ENGLISH	PAPER - 1																											
	PAPER - 2																											
MATHEMATICS																												
SCIENCE	PHYSICS																											
	CHEMISTRY																											
	BIOLOGY																											
SOCIAL SCIENCE	HISTORY & CIVICS																											
	GEOGRAPHY																											
COMPUTER SCIENCE																												
HINDI																												
GENERAL KNOWLEDGE																												
ART																												
MORAL SCIENCE																												
TOTAL MARKS																												
PERCENTAGE																												
ATTENDANCE																												

RESULTS: Promoted to / Detained in / To be Re-Tested in: _____

Re-Tests Results: Promoted To / Detained in: _____

Promotion Status: Progressing Well towards Promotion
 Progressing With Some Difficulty towards Promotion

Promotion at risk

INTERPREATION OF ASSESSMENT

Grade	Standard	Percentage Marks
A	Excellent	90 to 100
B	Good	70 to 89
C	Average	40 to 69
D	Needs to Improve	below 40

Continuous Assessment Report

The evaluations given below are based on the teacher's observations of the student throughout the Term:

LEARNING SKILLS:

(GOOD/SATISFACTORY/NEEDS IMPROVEMENT)	Term - I	Term - II
(1) INDEPENDENT WORK		
(2) INITIATIVE		
(3) ATTENTION IN CLASS		
(4) HOME WORK COMPLETION		
(5) USE OF INFORMATION		
(6) ORGANISATION		
(7) CLASS PARTICIPATION		
(8) PROBLEM SOLVING		
(9) GOAL SETTING TO IMPROVE WORK		
(10) INTEREST IN READING		
(11) WORK HABITS/ATTITUDES		
(12) TAKING RESPONSIBILITY FOR OWN LEARNING		
(13) SHOWING INTEREST AND MOTIVATION IN STUDIES		

APTITUDE:

(GOOD/SATISFACTORY/NEEDS IMPROVEMENT)	Term - I	Term - II
(1) OBSERVATION		
(2) CONCENTRATION		
(3) COMPREHENSION		
(4) MEMORY		
(5) ORIGINALITY		

CONDUCT:

(Symbols for meaning: U=Usually/ S=sometimes/ R=rarely)

	Term - I	Term - II
(1) RESPECTS AUTHORITY		
(2) RESPECTS OTHERS		
(3) SHOWS COURTESY		
(4) SHOWS LEADERSHIP		
(5) SHOWS CARE IN THE USE OF THINGS		
(6) IS PUNCTUAL		
(7) IS DISCIPLINED		
(8) DRESSES NEATLY		
(9) SHOWS NEATNESS IN WORK		
(10) COMPLETES ASSIGNED WORK ON TIME		
(11) FOLLOWS DIRECTIONS		
(12) USES SPARE TIME WELL		
(13) MIXES WITH OTHERS		
(14) WORKS CONSISTENTLY		
(15) MAKES ON EFFORT TO IMPROVE		

PARTICIPATION IN SCHOOL ACTIVITIES: GOOD/SATISFACTORY/NEEDS IMPROVEMENT

(1) MEMBER OF:

(2) SCHOOL OFFICE HELD:

Signature

	Unit Test-1	Unit Test-2	Term - I	Unit Test-3	Term - II
CLASS TEACHER					
ACADEMIC COORDINATOR					
PRINCIPAL					
PARENT					

NOTE TO PARENT/GUARDIAN

1. This Report presents as complete an evaluation as possible of the student's academic progress, conduct, and aptitudes.

Please take our assessment seriously into consideration, study the report carefully, and return it to school, duly signed.

2. If you have any queries regarding this report, please request for a meeting with the teachers and/or the Principal.